

## WHAT IS LITERACY?

Traditionally literacy has been commonly defined as the ability to read and write at an adequate level of proficiency that is necessary for communication.

In educational terms, to be literate, means your child needs to attain level 4 or above in reading, writing, speaking and listening.

The government expect children to leave primary school having achieved level 4 but unfortunately too many pupils do not! It



is therefore vital that we all work together to ensure your child is not labelled as illiterate!

At University Academy Keighley, all staff are concerned with the literacy of your child but becoming literate must be developed at home to give your child the best chance in life.

If you know your child is below level 4 (or below D grade) it is particularly

important that you do all you can to help.  
**PLEASE READ THIS LEAFLET CAREFULLY  
AND HELP YOUR CHILD TO A LITERATE  
LIFE, TODAY!**



Green Head Road  
Utley  
Keighley  
BD206EB  
Phone:01535 210333



## LITERACY

## INFORMATION AND ADVICE FOR PARENTS



Tel 01535 210333

# WHAT CAN YOU DO TO HELP YOUR FAMILY?

## DID YOU KNOW?

One in six people in the UK struggle with literacy. This means their literacy is below the level expected of an eleven year old.

92% of the British public say literacy is vital to the economy, and essential for getting a good job.

Men and women with poor literacy are least likely to be in full time employment at the age of thirty.

17% of fifteen to seventeen year olds read a book every day.

Parents are the most important reading role models for their children.

67% of mothers read to their children whereas only 17% of fathers do.

A quarter of children and young people do not recognise a link between reading and success.



Poor Literacy makes employment less likely

(National Literacy Trust. 'Literacy: State of the Nation.')

Talk to your children each day, perhaps at meal times, about their lives and interests.

Create a reading corner in your home, where books, magazines and newspapers are kept readily available.

Read yourself, showing your



Read with your child and talk about it.

children that books and reading are an important part of your life.

Talk about what you read.

Make the sounds of letters and syllables to help with reading.

Encourage children to read a range of publications: online, magazines, leaflets. (You could ask them to read this leaflet to you and talk about the ideas with them.)

If English is not your child's first language, buy dual language books or ask your child to loan one from the Academy's Learning Resource Centre.

Ask older brothers and sisters to read with younger ones.

Look for letter patterns within words to help with spelling.

Buy word search and crossword books and try to solve the puzzles together.

If you struggle with Literacy, work with your family to help each other or contact UAK for advice.

When your child is doing homework, encourage them to use

V-COP



NICE = pleasant, amazing, glorious

SAD= upset, devastated, unhappy **VOCABULARY**

RUN= jog, sprint, dash, pace,

MAKE= produce, create, generate,

LEVEL 3 (E)	and but so <b>CONNECTIVES</b>
LEVEL 4 (D)	when because if also
LEVEL 5 (C)	although on the other hand while first meanwhile as mean-
LEVEL 6+ (B/A)	furthermore in order to consequently nonetheless notwithstanding however whereas as well as despite yet besides especially



**Proper noun:** John cooked his lunch quickly.

**Pro noun:** He cooked his lunch quickly.

**Noun:** The lunch was cooked quickly by John.

**Verb:** Cooking his lunch, John was quick.

**Adverb:** Quickly, John cooked his lunch.

**Connective:** Besides cooking his lunch quickly, John was feeding the cat. **OPENINGS**

LEVEL 3 E Grade	. ? ! <b>PUNCTUATION</b> <b>CAPITAL LETTERS</b>
LEVEL 4 D Grade	. ? ! " " , <b>CAPITAL LETTERS</b>
LEVEL 5 C Grade	. ? ! " " , ' ... ( ) ; <b>CAPITAL LETTERS</b>